****

**“Corporación educacional Gloria Méndez Briones”**

**“Educando con amor para formar grandes personas”**

**ASIGNATURA: Inglés NIVEL: 5to**

**ACTIVIDAD N°: 3 PROFESOR/A: Eduardo Vargas**

**Objetivo de la actividad:** Comprender un texto breve para identificar información general y específica.

**Instruction 1:** Read the text below and answer with the required information.

 (Lee el texto de abajo y responde con la información requerida).

*Hi Jane:*

*I can ́t go to school this week. I don’t feel well. I’m in bed with a terrible cold. I have a headache and an earache. The doctor says I should drink a lot of water and rest and I shouldn’t watch TV. I can’t talk because I have a sore throat too. See you next week.*

*Love, Sally*

1. Who is writing the email?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Who is receiving the email?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. How does Sally feel this week?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. What should Sally do according to the doctor?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. What shouldn`t Sally do according to the doctor?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |
| --- |
| **IMPORTANTE:** 1. Ante cualquier duda o consulta puede escribirme a mi correo Eduardo.vargas@cegmb.cl
2. Enviar al correo señalado solo 1 actividad desarrollada en esta guía, de esta forma poder realizar una retroalimentación y seguimiento del proceso de aprendizaje del estudiante.
 |

**GOOD BYE!**

![MCj04281230000[1]]()